## Curriculum Vitae

## Patrick Suzuki

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#### **EDUCATION**

- A.A. in New Media Art (Animation) (May '10)
  - -Kapi'olani Community College, Honolulu, Hawaii, USA
- A.A. in Liberal Arts (Dec '10)
  - -Kapi'olani Community College, Honolulu, Hawaii, USA
- B.A. in Second Language Studies (May '14)
  - -Universtiy of Hawai'i at Manoa, Honolulu, Hawaii, USA

## PROFESSIONAL EXPERIENCE

Tutoring of mathematics, Kahala, Hawaii (Apr '09- May '09)

- -Tutoring mathematics to one 10 years old Japanese girl.
- -Reviewed lesson in the class and helped to finish homework.

Assistant Teacher at Moiliili Japanese School, Honolulu, Hawaii (Jan '12- May '12)

- -Taught Japanese to 6-8 years old after school.
- -Some students were Japanese heritage, but some were American or other nationality.
- -Helped teacher to check students' homework and exercises during the class.

# OTHER WORK EXPERIENCE

Cashier, return the disc to shelves etc. (summer job, every Jun – Aug from '07- '11)

-Geo, rental shop, Yokohama, Kanagawa, Japan

Cook (Feb '12- Jul '14)

- -Tokoyaki Yamachan, Shirokiya, Ala Moana Shopping center, Hawaii Factory worker (summer job, Jul- Aug, '12-'13)
  - -Yamazaki Bread Factory, Yokohama, Kanagawa, Japan

# ADDITIONAL PROFESSIONAL EXPERIENCE

# **TEACHING**

Micro-teaching (Mar & Apr '13)

- -Conceived, planned, and delivered speaking, listening, writing, and reading skill lessons.
- -For writing skill, presented my partner's lesson plan "how to write review".
- -For reading skill, find the reading resource and presented my lesson plan "AIDS".

-For listening and speaking skill, I created materials with my partner and wrote rationale after the micro-teaching.

Micro-teaching (Oct & Nov '13)

- -Conceived, planned, and delivered a receptive and productive skill lesson
- -Required to create SLO, lesson plan, materials, and a rationale paper to support designed lesson using theories.
- -Presented my partner's lesson plan and I was an assistant in productive skill lesson.
- -Presented my lesson plan and I was a prior teacher in receptive skill lesson.

# **PRESENTATIONS**

"Teacher" (presentation for SLS 303) (Sep '13)

-Classroom presentation on the teacher's skill, teacher's role, and teacher's task which are required for teacher in classroom.

"Loanwords in Japanese" (presentation for SLS 380) (Dec '13)

-Classroom presentation based on research paper which was about usage of English loanwords in Japan, differences between loanwords and English words, and using loanwords as teaching resource to teach English.

# Languages

Japanese (first language)

English (TOEFL 750 in '07)

Spanish (novice, Spanish 101 at Mid-Pacific Institute)

### **SKILLS**

Computer software: Microsoft word, PowerPoint, Excel, Adobe Photoshop, AfterEffects, Autodesk Maya

## PERSONAL INTEREST

Comics, Anime, Music (J-pops), Drawing, Painting, Performing, Driving, Sight Seeing.